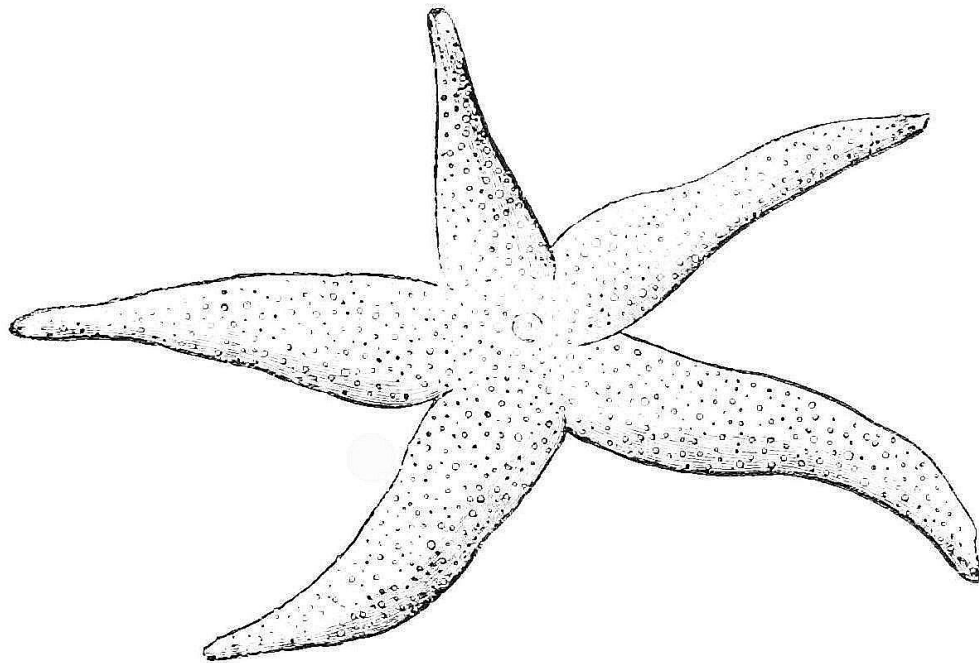


Back-to-School Night



Kindergarten
2019-2020
Mrs. Strickland-Room 2

School/Classroom News

Arrival:

School begins promptly at 8:05 a.m. Please have your child stand or sit, in a straight line, behind our room number. A teacher will be on duty beginning at 7:50 a.m. each morning.

If your child arrives after the bell rings, s/he will be marked tardy and must obtain a note, from the office, before coming to the classroom. It is important to arrive on time as it interrupts the routine and takes away from your child's education. Also, being consistently tardy sends children messages that school is not important. Teaching responsibility starts early in a child's life.

Dismissal:

Kindergarteners are dismissed at 2:03 p.m. (1:06 p.m. on Planning Days). Please plan to park your car, you can meet your child at our classroom door.

If your child is going to be taking a different route home (walking, friends, grandparents, bus, YMCA, etc.), you must write a note or call the school office. Otherwise, I will send your child home in their normal routine.

Birthdays:

Birthdays are special for everyone here at Huntington Seacliff and we try to celebrate your child's birthday, by encouraging literacy, through the Birthday Book Club. A notice will be sent home regarding this program.

School policy states that parties will not be allowed for a child's birthday; however, in class recognition will be given. Please do not send treats or goody bags for your child's birthday. Thank you in advance for your cooperation.

Also, if you desire to pass out birthday invitations, at school, you must include all children in the class. Too many feelings have been hurt because children have been left off the invitation list. Please be mindful of a kindergarten student not understanding the reason behind their not being invited.

Independent Study:

If your child will not be attending school, due to a family vacation or other event, for 5 or more consecutive school days, please let me know as soon as possible. I will arrange an Independent Study packet which will include a journal and pages of work for each day a child is absent.

This program is so important because the school will receive a portion of the child's daily attendance money. It also allows your child to keep up with class work and not fall behind or miss any important concepts. If you have any questions, please contact me.

Report Cards and Parent Conferences:

Kindergarten report cards are sent home three times a year: December, March, and June. A report card sample has been provided for you. The categories we assess range from very specific and concrete skills to more abstract skills. We are working towards Kindergarten students mastering the concrete skills (letter and number recognition, name writing, etc.), by the end of the school year, and to be progressing at a developmentally appropriate pace in the broader skills (acceptance of responsibility, attentive listening, use and knowledge of vocabulary, etc.). A packet of the Kindergarten standards has also been provided for you to review.

Parent conferences will take place in early December. A sign-up sheet is available tonight. During this conference, we will discuss the 1st trimester report card and your child's progress in depth.

Read Alouds:

A Read-Aloud sheet will be sent home each month through the month of May. Please read or have your child read at least 20 books, poems, or chapters each month. The record sheet allows for recording the titles of the books. Read-Alouds are due after the close of each month (the next Wednesday they folder comes in is perfect). Students who read at least 20 books, each month, will receive a SUPER YOU.

Homework:

Homework will be sent home Fridays and needs to be completed and returned by the following Wednesday. The homework packet will be building basic skills, trying to improve their "time" as the week goes on. Later in the year, one of the homework pages will involve a writing prompt. (See writing rubric attached to this packet). A SUPER YOU will be awarded if the homework is completed and returned on time.

PARENTS: allow your child (not an adult or sibling) to complete his/her homework. Please try to make homework an exciting experience-one in which they will look forward to for many years to come.

AlohaBear:

AlohaBear is our classroom Teddy Bear. AlohaBear has been going home with someone, from our class, every night and this will continue throughout the year. Your child should enjoy the time with AlohaBear and take care of "him". A journal is located in the bag so that your child (with parent help) can write a short paragraph and draw or attach a picture about their experience with AlohaBear. They will share their writing and picture the following day with the class. The children love their time with AlohaBear.

Mystery Storyteller:

The Mystery Storyteller is a parent, grandparent, relative, family friend, or other person that will come in, on a scheduled Friday, just before lunch to read a book or tell a story to the class.

On the scheduled day, this person will check in and tell the front office that they are Mrs. Strickland's Mystery Storyteller. The office will then call the room and the Mystery Storyteller will give me three clues about themselves. I will relay these clues to the children. The clues may include a physical description or something else that the child will be able to identify with. The Mystery Storyteller will then walk to the classroom as the children try to guess which parent or special person it could be. The storyteller will "sneak" into the room and surprise the children. He/She will then read a book they brought or tell a story to the class.

My goal is for every child to be represented in some way. A sign-up sheet is available tonight. If possible, please sign-up for a specific date. The Mystery Storyteller Coordinator will call you to remind you of your date or schedule a date if you have not signed up.

Star Student (aka THE BIG CHEESE):

Each week, one student will be chosen as the "Star Students of the Week" in Room 2. A notice will be sent home with your child on the Friday before their scheduled week detailing this experience. This is a special time for your child as he/she will do a poster that includes pictures, drawings, and/or other items about themselves to share with the class. The Star Student also brings share and is in charge of the Mystery Bag and Guesstimation Jar.

Communication:

The Kindergarten team sends home a monthly newsletter to inform you of the activities that are happening in our classrooms. This will be included in the homework folders. I will also send Remind!! Text messages relating to specific information for Room 2 on occasion. **Please take the time to read these newsletters so you don't miss any important information.**

Please be sure to sign up for the remind texts as well as Class Dojo if you have not done so already. This is the easiest way for me to keep you in the loop! If you have any questions, comments, or concerns, during the year, you can contact me through the school office, voicemail, or email.

Traveling books:

It is important that children see themselves as authors. Enjoy reading the traveling book with your child on the night it comes home with them, but please return it the following day so that it can travel to another friend's home. Thank you for your support.

Behavior:

We work on a positive rewards system. Each day your child will be rewarded with a "good as gold" ticket. You will also see a great day reflected in Class Dojo. If they do not, they should be able to tell you exactly why. (I will also mark accordingly on Class Dojo). Every five good as gold cards gets turned in for a super you. The super you gets turned in (once they have ten) for a prize in the office. Class Dojo points will also be rewarded, if a child builds up 25 points in a month, they will be able to pick a prize ticket. Class Dojo points will be restarted at the beginning of each month.

I would like to thank you for all your support you have shown thus far. Please continue reinforcing the rules and concepts learned in class. I want to make this a great year for you and your child.

Loads of aloha!
Joelynn Strickland

<https://stricklandseastars.weebly.com/>

jstrickland@hbcasd.us

841-7081 ext.102

Daily Schedule

- 8:05 a.m. **Arrival and attendance**
 Attendance, Lunch Count, Flag Salute
- 8:10 a.m. **Literacy Block- whole group/ small group rotations**
- 9-9:30 a.m. **Computer**
 (Earobics, Typing Club or Jiji)
- 9:30 a.m. **Recess/ Healthy Snack**
- 9:50 a.m. **Math- whole group or small group rotations**
 (#talks, CGI, Math My Way, Calendar Activities)
(Monday Keyboarding with Mrs. Sibley, Tuesday Music with Mr. Cahill)
- 11:15 a.m. **Lunch**
- 11:45-1:00 **Whole group instruction**

BrainGym, BIG Cheese, Aloha Bear, Science,
Social Studies, Art Masters, Second Step, Library, Book
Buddies (Physical Education Wednesday)
- 1:30- 2:03 **Wrap up**
 Class meeting/ read aloud
- 2:03 **Dismissal**
 (1:06 on Planning Days)

Contact info:
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